**1. COURSE TITLE:**  Seminar

**2. COURSE NUMBER:** 1199 **CATALOG PREFIX:** PSYC

**3. PREREQUISITE(S):** None

**4. COURSE TIME: LOCATION:**

**5. CREDIT HOURS:** 1-6  **LECTURE HOURS:** 0

**LABORATORY HOURS:** 0 **OBSERVATION HOURS:** 0

**SEMINAR HOURS:** 1

**6**. **FACULTY CONTACT INFORMATION:**

**7. COURSE DESCRIPTION:**

Discussion of particular problems related to chosen program and areas of interest.

**8. LEARNINGE OBJECTIVES:**

The objective of the course is to introduce the student to the basic concepts of selected social problems in such a manner as to assist the student in understanding how society is affected by their existence.

**9. ADOPTED TEXT(S):**

No textbook required

**10. OTHER REQUIRED MATERIALS:**

None

**11. GRADING**

Grading will follow policy in catalog.

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

0 – 59 = F

**12. GRADING PROCEDURES:**

Class Participation

Mid-Term and Final Exams

A paper on a selected social problem

**13. COURSE METHODOLOGY:**

Classes will consist of lectures, class discussions, small group projects, videos, outside assignments and supplemental materials. Interactive class discussion is encouraged and staying current on reading assignments necessary to be able to actively participate in class discussions.

**14. COURSE OUTLINE:**

Will be at the discretion of the instructor

**15. SPECIFIC MANAGEMENT REQUIREMENTS:**

At the discretion of the Instructor

**16. OTHER INFORMATION:**

**FERPA:** Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Other instructors may also see your work during the evaluation/feedback process. There is also a possibility that your papers may be submitted electronically to other entities, for reasons such as for plagiarism checks.

**Disabilities:** Students with disabilities may contact the Disabilities Service Office, Central Campus, at 800-628-7722 or 937-393-3431.